Readers Theater Individual Rubric:

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Script:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Individual Score | 5- Excellent | 4- Good | 2-Fair | 1- Needs Improvement |
| Cooperation With Group: | Student worked cooperatively with their assigned group in all aspects from start to finish.  | Student worked cooperatively with their assigned group with only a few minor problems throughout the assignment.  | Student worked cooperatively with their assigned group with some problems throughout the assignment. | Student had difficulty cooperatively working with their assigned group. Student was not able to share the responsibilities that came with the assignment, nor were they able to stay on task.  |
| Delivery: -Expression-Volume-Pace | Student read the script with expression with good eye contact and maintained a high level of fluency throughout the performance.  | Student read the script with some expression, eye contact, and maintained an average level of fluency throughout the performance. | Student read the script with little expression, eye contact, and was not able to maintain an average level of fluency throughout the performance.  | Student had difficulty reading the script and was not able to consistently read with expression, eye contact, or maintain an average level of fluency throughout the performance.  |

Teacher Comments: